

## FAPSA Philosophy in Schools Conference 2016. Programme & Timetable. Wellington, NZ, 18<sup>th</sup> and 19<sup>th</sup> April.

	<b>Monday 18<sup>th</sup> April</b>		<b>Tuesday 19<sup>th</sup> April</b>	
8.30 – 9am	Registration			
9-9.40	Welcome and Keynote - Philip Cam: Philosophy in Schools – an overview.		Keynote - Jen Glaser: Dialogue and difference: philosophical inquiry and cultural diversity.	
9.45 – 10.30	1. Jen Glaser: From Thinking to Action (SS)	2. Worley, Hermes’s Winged Words: bringing classes to interpretation for P4C (W)	16. Nicky Crawford: Fingerpaints and Philosophy. (YC)	17. Cathy Legg: Charles Peirce’s Limit Concept of Truth and how this fits within present-day educational institutions (Th)
Morning Tea				
11 – 11.45	3. Clinton Golding: Assessing thinking in Philosophy for Children: A practical session. (W)	4. Pieter Mostert: Philosophy and the art of being outspoken (Th)	18. Walter Kohan: Inventing or erring. Exercises inspired by two Socrates (W)	19. Christoph Teschers: Synergies Between the Art of Living and P4C to Incorporate Lived Philosophy in the Classroom and Beyond (Th)
11.50-12.35	5. Tim Sprod: What is the place of philosophy in other subjects? The case for science. (Pr)	6. Emma Worley: Transition Project: training secondary school students in facilitating philosophical enquiry (SS)	20. Peter Ellerton: Collaborative inquiry – necessary and sufficient conditions: linking primary and secondary philosophy. (SS)	21. Kate Kennedy White: Thinking Mathematically - embedding Philosophy into Mathematics (W)
Lunch				
1.30 – 2.15	7. Philip Cam: Basic operations in conceptualization and reasoning (W)	8. Laura D’Olimpio: Philosophy for Children and Drama Education: critical and creative thinking united. (Th/Pr)	Keynote - Laurance Splitter: Can we be decisive about the relationship between philosophy and inquiry?	

2.20 – 3.20	9. (1hr) Peter Ellerton: Values of Inquiry: critical thinking as a values education (W) (SS)	10, 11. (2 x 30mins) Louise Gusterson and Crofton Downs School Team: Our journey towards a whole school approach to Philosophy for Children (Pr)  Kate Kennedy White: Philosophy with Five year olds (YC)	22. Jen Glaser: Going Deeper in our Thinking (W)	23, 24. (2 x 30mins) Christian Espano et al: On the Similarities and Differences of Lipman and Matthews's Philosophy for Children (Th)  Karen Shuker, and Sondra Bacharach: Children's activism and guerrilla philosophy (Pr)
Afternoon Tea				
3.50 – 4.35	12. Matthew Wills: The Community of Inquiry in High School and the Philosothon. (SS)	13. Bridget Comer: Philosophy for Children: A Viable Solution to Addressing the Inequalities in New Zealand Education? (R)	25. Vanya Kovach: What stimulus? An exploration of the pros and cons of different stimuli for inquiry. (W)	26. Michael Hand: Russell's 'Philosophy for laymen' and the case for philosophy in schools. (Th)
4.40 – 5.25	14. Amy Austin: Critical thinking for all learners: democratising our classrooms (R)	15. Gil Burgh and Simone Thornton: Philosophy goes to School in Australia: A history 1982 – 2016 (Th)	27. Sondra Bacharach and Esther Marshall: Thinking about Feelings: How Can Philosophy Promote Social and Emotional Development in Students? (R)	28. Peter Worley: Why closed questions are better than open questions in enquiries (Pr)

W = Interactive Workshop

R = Session on Research

Pr = Session focussed on practice (but not necessarily fully interactive)

Th - Theorizing in relation to Philosophy in Schools

SS = Secondary School focus

YC = Session focused on working with young children