Teachers and students talking about the benefits of Philosophy for Children

do better if you're trained in the procedures. to drive a car. You pick some things up, but you "Learning to think is like learning a trade or how

outlook on life, where decisions and actions are and bias, and developing a healthy, querying themselves, being more aware of hidden meaning based on reason." A teacher "It means children beginning to figure things out for

right. You have to live with disagreement. There are we might end up disagreeing, but that's all aren't always right or wrong answers." A student We listen and then we ask questions. The chances "Everyone is paid the respect of being listened to.

getting you where you want to go. Philosophy sometimes you find the procedures you follow aren't the problem. You play around with it." A student teaches you that there may be other ways to solve "When you're studying a problem in maths,

and values clarification." A teacher comprehension, literature appreciation, writing "I can see tremendous spin-offs for reading

Philosophy for Children helps to develop Skills, abilities and dispositions that

- reading for meaning
- understanding arguments
- problem seeking
- detecting fallacies
- questioning
- being consistent
- making distinctions
- seeing what's relevant
- sticking to the point making connections
- classifying
- giving reasons
- formulating criteria
- * seeing broader perspectives
- exploring concepts
- using examples
- using analogies analysing statements
- constructing explanations seeing assumptions
- * drawing interences
- * exploring alternatives predicting consequences
- generalising from particulars
- active listening
- fair-mindedness
- verbal confidence and fluency
- being reasonable
- sharing ideas
- seeing different perspectives
- open-mindedness
- * respecting others
- * intellectual courage
- * self-correction

Philosophy for Children National Conference

"A Celebration of Excellence in Thinking"



Goethe-Institut, Sydney 9-11 July

Children Associations in association with the Goethe-Institut, Presented by the Australian Federation of Philosophy for Sydney.

The conference will have an emphasis on philosophy as practised in the classroom, with workshop sessions run by experienced classroom teachers, addresses by international speakers, and discussion groups with philosophers and teacher-educators working in the field.

International Speakers

Professor Helmut Schreier

Helmut Schreier is Professor of Education at the University of Hamburg. He has published extensively on philosophy for children and has been a leading specialist in the field for many years.

Professor Klaus Doderer

Klaus Doderer is Emeritus Professor at Frankfurt University and an international authority on children's literature and the philosophy of childhood.

Professor Ronald Reed

Ron Reed is Professor of Education and Philosophy at Texas Wesleyan University. He is an author of philosophical stories for children and is well-known for his publications on talking with children.

Professor Tom Jackson

Tom Jackson is Professor of Philosophy at the University of Hawaii. He is best known for his work in philosophy with children and teachers in the early years of school education.

Conference Venue

Housed in a classical two-story building in the gracious suburb of Woollahra, the Goethe-Institut is some 3 km from the city and around 8 km from Sydney Airport. The venue includes a large lecture hall for the major conference presentations, together with several smaller meeting rooms for parallel sessions, and a dining area where luncheon and coffee will be served. (Lunch and coffee are included in the registration fee.)

Accommodation

Limited accommodation has been reserved for the conference at the Olympic Hotel, 308 Moore Park Road, Paddington. Cost: from \$32 a night. Bookings should be made directly with the hotel. Phone (02) 361 6315. A list of other hotels in the conference area will be sent upon request.

Conference Program

Each day of the conference you will be able to choose from a range of small group sessions involving talks and workshops run by educators from across Australia. You will get first-hand experience of exciting innovations in classroom inquiry. There will also be presentations by distinguished international guests from Germany and the United States of America. In addition, you will have the opportunity to meet and exchange ideas with teachers and teacher educators from many parts of Australia who will share your interest in promoting excellence in thinking.

Conference hours will be:

10.00am-7.30pm Friday, 9 July 9.30am-6.00pm Saturday, 10 July 9.30am-4.00pm Sunday, 11 July

There will be a conference dinner on Saturday evening beginning at 7.30pm for those wishing to attend.