The Federation of Australasian Philosophy in Schools Associations

Presents the 2013 FAPSA Conference

Philosophy in Schools: Supporting Teaching and Learning

12 -13 July, University of Notre Dame, Sydney

Presentations:

Narelle Arcidiacono and Chris Ling (Dramatic Philosophy and Cannon Hill State School), *Ten Years, Ten Rules, Ten Tools: Teaching and Transformation*

Philip Cam (University of New South Wales), *Teaching Ethics in Schools*

Laura D'Olimpio (The University of Notre Dame Australia), *Philosophical Engagement with Mass Media: Teaching Viewers to be Critical*

Kon Kalos (Korowal School), *Deep Listening - 'Stillness and Silence' Practice & Intellectual Detachment - the other side of Philosophy in Education Pedagogy*

Kate Kennedy White (Bondi Public School), *How to Embed Philosophy into the 'Crowded Curriculum'*

Vanya Kovach (University of Auckland and P4CNZ), *Developing and Mapping Arguments in Ethics*

Sandra Lynch (University of Notre Dame Australia), *Philosophy, Play and Ethics in Education*

Martyn Mills-Bayne (University of South Australia), *Emotional Dialogue in the Community of Inquiry: Building an Empathic Pedagogy*

Sally Parker, Is 'Science as a Human Endeavour' really 'Science Philosophy' in disguise?

Andrew Peterson and Brendan Bentley (University of South Australia), *Philosophy for Children and Character Education*

Rosie Scholl (The University of Queensland and Buranda State School), *Transforming Pedagogy through Philosophical Inquiry*

Emmanuel Skoutas (Dandenong High School), *Exploring the Ethical Dimension of the Question Quadrant*

Robert Stevens (Department of Education and Communities), *Assessing General Capabilities*

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